

2016 School Report Card

High Schools

Division of Academics Assessment, Research, Evaluation, and Accountability



Division of Academics Assessment, Research, Evaluation, and Accountability

School Report Card 2015-2016

Source: Texas Education Agency http://tea.texas.gov/perfreport/src/index.html

Prepared by: Raul Medellin Publication date: December 8, 2016

Texas Education Agency 2015-16 School Report Card BEL AIR H S (071905001)

District Name: YSLETA ISD

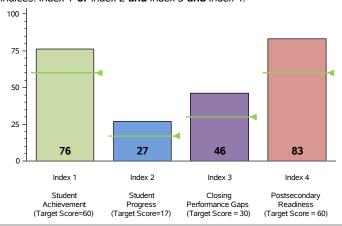
Campus Type: High School

Total Students: 2,062

Grade Span: 09 - 12

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
ELA/Reading	Mathematics								
Science	Top 25% Student Progress								
Top 25% Closing Perform Gaps	Postsecondary Readiness								

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts** (ELA)/Reading, Academic Achievement in **Mathematics**, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2014-15)	95.0%	96.0%	95.7%	Class Size Averages by C	Grade or Su	ıbject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	20.1	17.5	17.1
African American	1.0%	1.5%	12.6%	Foreign Languages	22.6	19.7	19.1
Hispanic	96.0%	93.6%	52.2%	Mathematics	23.0	22.6	18.1
White	2.5%	3.9%	28.5%	Science	24.7	22.8	19.1
American Indian	0.1%	0.2%	0.4%	Social Studies	25.8	23.4	19.5
Asian	0.2%	0.2%	4.0%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.1%	0.5%	2.1%				
Enrollment by Student Group							
Economically Disadvantaged	76.1%	75.4%	59.0%				
English Language Learners	14.0%	25.7%	18.5%				
Special Education	8.4%	11.8%	8.6%				
Mobility Rate (2014-15)	12.3%	14.9%	16.5%				

School Financial Information (2014-15)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.3%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	65.4%	63.8%	Total Operating Expenditures	\$7,216	\$9,756	\$9,065
				Instruction	\$4,914	\$5,708	\$5,158
				Instructional Leadership	\$98	\$150	\$138
				School Leadership	\$542	\$588	\$522
						1	

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	1

BEL AIR H S (071905001) YSLETA ISD

				All	African			American		Pacific	Two or More	Econ
CTA AD Dougout at Laura	l II Cakiafa	State			American		White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at Leve	2016	75%	dard or A 78%	pove (Sum 76%	of All Grade	es restea) 77%	82%	*	*	*	64%	740/
All Subjects Reading	2016	73% 73%	76% 74%	67%	50%	77% 67%	62% 79%	*	*	*	04% *	74% 64%
Mathematics	2016	75% 76%	82%	81%	30%	82%	/9% *				*	81%
Science	2016	70% 79%	81%	86%	*	86%	100%	-	-	-	*	85%
Social Studies	2016	79% 77%	77%	88%	*	88%	83%	*	-	-	*	87%
CTAAD Dawaamt at Daat		Dandina	Ctd	d (C f	111 Cuadaa 7							
STAAR Percent at Post		-					F70/	*	*	*	*	F30/
Two or More Subjects		45%	44%	56%	60% *	56% 57%	57%	*	*	*	*	53%
Reading	2016	46%	43%	57%	*		60% *	*	*	*	*	52%
Mathematics	2016	43%	44%	48%	*	48%		-	-	-	*	45%
Science	2016	47%	46%	58%	*	58%	83%	*	-	-	*	56%
Social Studies	2016	47%	44%	53%	•	53%	•	*	-	-	*	51%
STAAR Percent at Adva	anced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2016	18%	16%	11%	21%	11%	27%	*	*	*	*	9%
Reading	2016	17%	14%	8%	*	7%	26%	*	*	*	*	6%
Mathematics	2016	19%	18%	14%	*	14%	*	-	-	-	*	13%
Science	2016	16%	12%	15%	*	15%	*	-	-	-	*	12%
Social Studies	2016	22%	18%	14%	*	14%	*	*	-	-	*	13%
STAAR Percent Met or	Exceeded	l Progress										
All Subjects	2016	62%	64%	58%	*	58%	*	-	*	*	*	56%
Reading	2016	60%	61%	60%	*	59%	*	-	*	*	*	58%
Mathematics	2016	63%	66%	55%	*	55%	*	-	-	-	*	52%
STAAR Percent Exceed	led Progr	ess										
All Subjects	2016	17%	17%	9%	*	9%	*	_	*	*	*	8%
Reading	2016	16%	16%	2%	*	2%	*	_	*	*	*	2%
Mathematics	2016	17%	19%	19%	*	19%	*	-	-	-	*	17%
Students Success Initia	ative											
Grade 8												
STAAR Met Standard	(Non-Prof	icient in Pre	vious Year) Promoted t	to Grade 9							
Reading	2016	12%	13%	*	-	*	*	-	-	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at	Page
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BEL AIR H S (071905001) YSLETA ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disad
Annual Dropout Rate (Gr 9-1	2)						•			,	
2014-15	2.1%	1.8%	1.9%	0.0%	1.9%	0.0%	*	*	*	*	2.0%
2013-14	2.2%	2.2%	1.9%	0.0%	1.9%	1.6%	*	*	*	-	2.2%
4-Year Longitudinal Rate (Gr	9-12)										
Class of 2015											
Graduated	89.0%	89.2%	92.0%	*	92.2%	90.0%	*	_	_	*	92.0%
Received GED	0.6%	0.9%	0.6%	*	0.6%	0.0%	*	_	_	*	0.8%
Continued HS	4.1%	4.7%	1.6%	*	1.6%	0.0%	*	_	_	*	1.89
Dropped Out	6.3%	5.3%	5.8%	*	5.6%	10.0%	*	_	_	*	5.49
Graduates and GED	89.6%	90.1%	92.6%	*	92.8%	90.0%	*	_	_	*	92.8%
Grads, GED, & Cont	93.7%	94.7%	94.2%	*	94.4%	90.0%	*	_	_	*	94.6%
Class of 2014	33.7 70	31.770	3 1.2 /0		31.170	30.070					31.07
Graduated	88.3%	86.9%	89.5%	100.0%	89.3%	91.7%	*	-	*	-	89.7%
Received GED	0.8%	1.2%	0.8%	0.0%	0.9%	0.0%	*	-	*	-	1.19
Continued HS	4.3%	4.8%	2.0%	0.0%	2.1%	0.0%	*	-	*	-	1.9%
Dropped Out	6.6%	7.1%	7.6%	0.0%	7.7%	8.3%	*	_	*	-	7.4%
Graduates and GED	89.1%	88.1%	90.4%	100.0%	90.1%	91.7%	*	_	*	-	90.7%
Grads, GED, & Cont	93.4%	92.9%	92.4%	100.0%	92.3%	91.7%	*	-	*	-	92.6%
5-Year Extended Longitudina Class of 2014	al Rate (Gr	9-12)									
Graduated	90.4%	90.2%	92.7%	100.0%	92.5%	91.7%	*		*	_	93.2%
Received GED	1.0%	1.6%	1.0%	0.0%	1.1%	0.0%	*	_	*		1.19
							*		*	-	
Continued HS	1.3%	1.5%	0.2%	0.0%	0.2%	0.0%	*	-	*	-	0.3%
Dropped Out	7.2%	6.7%	6.1%	0.0%	6.1%	8.3%	*	-	*	-	5.4%
Graduates and GED	91.5%	91.8%	93.7%	100.0%	93.6%	91.7%	*	-	*	-	94.3%
Grads, GED, & Cont Class of 2013	92.8%	93.3%	93.9%	100.0%	93.9%	91.7%	*	-	*	-	94.6%
Graduated	90.4%	90.5%	92.9%	*	93.2%	75.0%	_	*	_	_	94.4%
Received GED	1.1%	1.4%	0.4%	*	0.4%	0.0%	_	*	_	_	0.6%
Continued HS	1.3%	1.7%	1.1%	*	0.9%	12.5%	_	*	_	_	0.8%
Dropped Out	7.2%	6.4%	5.6%	*	5.5%	12.5%	_	*	_	_	4.2%
Graduates and GED	91.5%	91.9%	93.4%	*	93.6%	75.0%	_	*	_	_	94.9%
Grads, GED, & Cont	92.8%	93.6%	94.4%	*	94.5%	87.5%	-	*	-	-	95.8%
RHSP/DAP Graduates (Long	itudinal Da	to)									
Class of 2015	86.1%	94.3%	96.6%	*	96.5%	100.0%	*	_	_	_	95.5%
Class of 2014	85.5%	93.1%	95.9%	100.0%	96.2%	90.9%	*	-	*	-	96.2%
RHSP/DAP/FHSP-E/FHSP-D	A Craduat	os (Longit	udinal Dato								
Class of 2015	84.1%	93.4%	95.3%	*	95.2%	100.0%	*	_	-	_	94.4%
24T/46TP !!											
SAT/ACT Results											
Tested	CO 20/	00.00/	_		2	100.00/	*				
Class of 2015	68.3%	98.9%	?	400.00/	?	100.0%	*	-	-	-	
Class of 2014	66.3%	?	?	100.0%	?	?	*	-	*	-	
Average SAT Score											
Class of 2015	1394	1202	1215	*	1212	1384	*	-	-	-	118
Class of 2014	1417	1191	1181	1270	1178	1251	*	-	*	-	116
Average ACT Score											
Class of 2015	20.6	19.3	19.1	-	19.1	*	-	-	-	-	18.
Class of 2014	20.6	18.7	18.0	*	18.1	*	*	-	*	-	17.
For more information abo	ut this cam	pus, pleas	se see the 7	Texas Acad	demic Perfo	rmance R	eport at			Pa	ige
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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

BEL AIR H S (071905001) YSLETA ISD

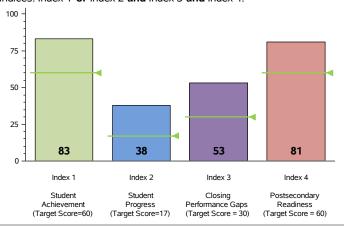
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Texas Education Agency 2015-16 School Report Card DEL VALLE H S (071905008)

District Name: YSLETA ISD Total Students: 1,923
Campus Type: High School Grade Span: 09 - 12

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
ELA/Reading	Mathematics								
Science	Social Studies								
Top 25% Student Progress	Top 25% Closing Perform Gaps								
Postsecondary Readiness									

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts** (ELA)/Reading, Academic Achievement in **Mathematics**, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	<u>State</u>		Campus	District	State
Attendance Rate (2014-15)	95.4%	96.0%	95.7%	Class Size Averages by C	Grade or Su	ıbject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	16.3	17.5	17.1
African American	0.2%	1.5%	12.6%	Foreign Languages	19.5	19.7	19.1
Hispanic	97.8%	93.6%	52.2%	Mathematics	25.5	22.6	18.1
White	1.9%	3.9%	28.5%	Science	24.5	22.8	19.1
American Indian	0.1%	0.2%	0.4%	Social Studies	24.6	23.4	19.5
Asian	0.0%	0.2%	4.0%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.1%	0.5%	2.1%				
Enrollment by Student Group							
Economically Disadvantaged	81.5%	75.4%	59.0%				
English Language Learners	16.6%	25.7%	18.5%				
Special Education	9.9%	11.8%	8.6%				
Mobility Rate (2014-15)	12.0%	14.9%	16.5%				

School Financial Information (2014-15)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.3%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	65.4%	63.8%	Total Operating Expenditures	\$7,804	\$9,756	\$9,065
				Instruction	\$5,244	\$5,708	\$5,158
				Instructional Leadership	\$100	\$150	\$138
				School Leadership	\$499	\$588	\$522

For more information about this campus, please see the Texas Academic Performance Report at	Page
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DEL VALLE H S (071905008) YSLETA ISD

				All	African			American		Pacific	Two or More	Econ
		State			American	•	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at Leve		-										
All Subjects	2016	75%	78%	83%	100%	82%	88%	*	-	-	-	81%
Reading	2016	73%	74%	70%	*	70%	*	-	-	-	-	69%
Mathematics	2016	76%	82%	90%	*	90%	*	-	-	-	-	90%
Science	2016	79%	81%	92%	*	92%	*	-	-	-	-	92%
Social Studies	2016	77%	77%	97%	-	97%	100%	*	-	-	-	97%
STAAR Percent at Post	seconda	ry Readines	ss Standar	d (Sum of	All Grades 1	Tested)						
Two or More Subjects	2016	45%	44%	58%	*	58%	64%	*	-	-	-	56%
Reading	2016	46%	43%	46%	*	46%	*	-	-	-	-	43%
Mathematics	2016	43%	44%	67%	*	67%	*	-	_	-	-	66%
Science	2016	47%	46%	63%	*	63%	*	-	_	-	-	61%
Social Studies	2016	47%	44%	72%	-	72%	71%	*	-	-	-	70%
STAAR Percent at Adva	anced Sta	andard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2016	18%	16%	15%	*	15%	38%	*	_	_	_	14%
Reading	2016	17%	14%	4%	*	4%	*	-	_	_	_	4%
Mathematics	2016	19%	18%	33%	*	33%	*	-	_	_	_	32%
Science	2016	16%	12%	16%	*	16%	*	_	_	_	_	14%
Social Studies	2016	22%	18%	28%	-	28%	*	*	-	-	-	26%
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2016	62%	64%	65%	*	65%	*	_	_	_	_	65%
Reading	2016	60%	61%	60%	_	60%	*	_	_	_	_	61%
Mathematics	2016	63%	66%	72%	*	71%	*	-	-	-	-	70%
STAAR Percent Exceed	ed Proar	ess										
All Subjects	2016	17%	17%	17%	*	16%	*	_	_	_	_	16%
Reading	2016	16%	16%	2%	_	1%	*	_	_	_	_	1%
Mathematics	2016	17%	19%	38%	*	37%	*	-	-	-	-	37%
Students Success Initia	itive											
Grade 8	-											
STAAR Met Standard	(Non-Prof	ficient in Pre	vious Year) Promoted	to Grade 9							
Reading	2016	12%	13%	19%	-	19%	-	-	-	-	-	19%

For more information about this campus, please see the Texas Academic Performance Report at	Page
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DEL VALLE H S (071905008) YSLETA ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disad
Annual Dropout Rate (Gr 9-12)						:				
2014-15	2.1%	1.8%	0.8%	-	0.8%	0.0%	*	-	-	*	0.9%
2013-14	2.2%	2.2%	1.2%	-	1.2%	0.0%	*	-	-	*	1.3%
4-Year Longitudinal Rate (Gr 9	9-12)										
Class of 2015											
Graduated	89.0%	89.2%	92.8%	_	93.0%	*	-	_	_	_	92.9%
Received GED	0.6%	0.9%	0.2%	_	0.3%	*	-	_	_	_	0.3%
Continued HS	4.1%	4.7%	2.7%	-	2.5%	*	_	-	-	_	3.0%
Dropped Out	6.3%	5.3%	4.2%	-	4.3%	*	-	-	-	-	3.8%
Graduates and GED	89.6%	90.1%	93.1%	-	93.2%	*	-	-	-	-	93.2%
Grads, GED, & Cont	93.7%	94.7%	95.8%	-	95.7%	*	-	-	-	-	96.2%
Class of 2014											
Graduated	88.3%	86.9%	92.7%	-	93.0%	*	*	-	-	-	94.9%
Received GED	0.8%	1.2%	0.7%	-	0.7%	*	*	-	-	-	0.0%
Continued HS	4.3%	4.8%	1.6%	-	1.1%	*	*	-	-	-	1.9%
Dropped Out	6.6%	7.1%	5.1%	-	5.2%	*	*	-	-	-	3.2%
Graduates and GED	89.1%	88.1%	93.3%	-	93.7%	*	*	-	-	-	94.9%
Grads, GED, & Cont	93.4%	92.9%	94.9%	-	94.8%	*	*	-	-	-	96.8%
5-Year Extended Longitudinal Class of 2014	Rate (Gr	9-12)									
Graduated	90.4%	90.2%	93.5%	_	93.9%	*	*	_	_	_	95.9%
Received GED	1.0%	1.6%	0.9%	_	0.9%	*	*	_	_	_	0.0%
Continued HS	1.3%	1.5%	0.9%	_	0.5%	*	*	_	_	_	1.1%
Dropped Out	7.2%	6.7%	4.7%	_	4.7%	*	*	_		-	3.0%
Graduates and GED	91.5%	91.8%	94.4%	_	94.8%	*	*	_	_	_	95.9%
Grads, GED, & Cont	92.8%	93.3%	95.3%	_	95.3%	*	*	_	_	_	97.0%
Class of 2013	32.070	33.370	33.370		33.370						37.07
Graduated	90.4%	90.5%	92.7%	*	92.8%	*	_	*	*	_	96.1%
Received GED	1.1%	1.4%	1.1%	*	1.1%	*	_	*	*	_	0.3%
Continued HS	1.3%	1.7%	1.6%	*	1.6%	*	_	*	*	_	1.6%
Dropped Out	7.2%	6.4%	4.7%	*	4.5%	*	_	*	*	_	2.1%
Graduates and GED	91.5%	91.9%	93.8%	*	93.9%	*	_	*	*	_	96.4%
Grads, GED, & Cont	92.8%	93.6%	95.3%	*	95.5%	*	-	*	*	_	97.9%
RHSP/DAP Graduates (Longit			00 50/		02.40/						02.00
Class of 2015	86.1%	94.3%	92.5%	-	92.4%	*	-	-	-	-	93.0%
Class of 2014	85.5%	93.1%	94.5%	-	94.7%	*	-	-	-	-	94.3%
RHSP/DAP/FHSP-E/FHSP-DLA		. •)							
Class of 2015	84.1%	93.4%	92.2%	-	92.2%	*	-	-	-	-	92.7%
SAT/ACT Results Tested											
Class of 2015	68.3%	98.9%	?	?	?	*	-	-	-	-	100.0%
Class of 2014	66.3%	?	?	?	?	*	-	-	-	-	•
Average SAT Score											
Class of 2015	1394	1202	1157	*	1158	*	_	_	_	_	114
Class of 2014	1417	1191	1179	*	1177	*	-	-	-	-	116
Average ACT Score											
Class of 2015	20.6	10.2	10 0		18.8						10 1
Class of 2015 Class of 2014	20.6 20.6	19.3 18.7	18.8 18.4	-	18.8	-	-	-	-	-	18.5 18.6
	ZUh	IX /	1x 4	_	184	_	_	_	_	_	เหล

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

DEL VALLE H S (071905008) YSLETA ISD

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Texas Education Agency 2015-16 School Report Card EASTWOOD H S (071905002)

District Name: YSLETA ISD

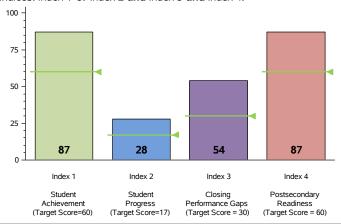
Campus Type: High School

Total Students: 2,316

Grade Span: 09 - 12

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
ELA/Reading	Mathematics								
Top 25% Student Progress	Top 25% Closing Perform Gaps								
Postsecondary Readiness									

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts** (ELA)/Reading, Academic Achievement in **Mathematics**, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2014-15)	95.5%	96.0%	95.7%	Class Size Averages by C	Grade or Su	ıbject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	20.4	17.5	17.1
African American	1.6%	1.5%	12.6%	Foreign Languages	19.9	19.7	19.1
Hispanic	89.6%	93.6%	52.2%	Mathematics	24.2	22.6	18.1
White	7.8%	3.9%	28.5%	Science	23.7	22.8	19.1
American Indian	0.3%	0.2%	0.4%	Social Studies	23.8	23.4	19.5
Asian	0.3%	0.2%	4.0%				
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	0.3%	0.5%	2.1%				
Enrollment by Student Group							
Economically Disadvantaged	56.3%	75.4%	59.0%				
English Language Learners	5.2%	25.7%	18.5%				
Special Education	9.1%	11.8%	8.6%				
Mobility Rate (2014-15)	9.1%	14.9%	16.5%				

School Financial Information (2014-15)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.3%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	65.4%	63.8%	Total Operating Expenditures	\$6,827	\$9,756	\$9,065
				Instruction	\$4,756	\$5,708	\$5,158
				Instructional Leadership	\$90	\$150	\$138
				School Leadership	\$506	\$588	\$522

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	1

EASTWOOD H S (071905002) YSLETA ISD

											Two or	
		-		All	African			American		Pacific	More	Econ
CT. ADD		State			American		White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at Leve		-					000/	*	060/		040/	0.40/
All Subjects	2016	75%	78%	87%	87%	87%	88%	*	86% *	*	91% *	84%
Reading	2016	73%	74%	81%	80%	81%	81%	*	*	*	*	77%
Mathematics	2016	76%	82%	88%	100%	87%	93%	-	•			85%
Science	2016	79%	81%	91%	88%	92%	89%	-	*	*	*	88%
Social Studies	2016	77%	77%	97%	90%	97%	97%	*	*	*	*	95%
STAAR Percent at Post	secondar	y Readines	ss Standar	d (Sum of	All Grades 1	Tested)						
Two or More Subjects	2016	45%	44%	73%	63%	73%	79%	*	*	*	*	66%
Reading	2016	46%	43%	71%	53%	71%	77%	*	*	*	*	64%
Mathematics	2016	43%	44%	59%	*	59%	64%	-	*	*	*	54%
Science	2016	47%	46%	68%	*	67%	76%	-	*	*	*	60%
Social Studies	2016	47%	44%	79%	89%	79%	84%	*	*	*	*	75%
STAAR Percent at Adva	nced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2016	18%	16%	21%	20%	21%	26%	*	*	*	*	17%
Reading	2016	17%	14%	16%	*	16%	22%	*	*	*	*	13%
Mathematics	2016	19%	18%	20%	*	21%	17%	_	*	*	*	17%
Science	2016	16%	12%	15%	*	15%	17%	-	*	*	*	10%
Social Studies	2016	22%	18%	40%	*	39%	56%	*	*	*	*	34%
STAAR Percent Met or	Exceeded	d Progress										
All Subjects	2016	62%	64%	54%	*	55%	56%	*	*	*	*	52%
Reading	2016	60%	61%	49%	*	*	*	*	*	*	*	*
Mathematics	2016	63%	66%	61%	*	61%	*	-	*	*	*	58%
STAAR Percent Exceed	ed Proar	ess										
All Subjects	2016	17%	17%	8%	*	8%	8%	*	*	*	*	7%
Reading	2016	16%	16%	1%	*	*	*	*	*	*	*	*
Mathematics	2016	17%	19%	18%	*	18%	*	-	*	*	*	15%
Students Success Initia	tive											
Grade 8												
STAAR Met Standard	(Non-Prof	icient in Pre	vious Year) Promoted	to Grade 9							
Reading	2016	12%	13%	*	-	*	*	_	_	_	_	*
i todaniy	20.0	12/0	15/0									

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	2

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EASTWOOD H S (071905002) YSLETA ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
Annual Dropout Rate (Gr 9-12))	•		•	•	•	•	•			
2014-15	2.1%	1.8%	0.6%	2.6%	0.6%	0.0%	*	0.0%	*	0.0%	0.9%
2013-14	2.2%	2.2%	1.1%	2.3%	1.1%	0.5%	0.0%	10.0%	-	0.0%	1.2%
4-Year Longitudinal Rate (Gr 9	9-12)										
Class of 2015											
Graduated	89.0%	89.2%	96.1%	83.3%	96.3%	95.6%	-	*	*	*	97.4%
Received GED	0.6%	0.9%	1.0%	0.0%	1.1%	0.0%	-	*	*	*	0.0%
Continued HS	4.1%	4.7%	0.4%	0.0%	0.2%	2.2%	-	*	*	*	0.7%
Dropped Out	6.3%	5.3%	2.5%	16.7%	2.4%	2.2%	-	*	*	*	1.8%
Graduates and GED	89.6%	90.1%	97.1%	83.3%	97.4%	95.6%	-	*	*	*	97.4%
Grads, GED, & Cont	93.7%	94.7%	97.5%	83.3%	97.6%	97.8%	-	*	*	*	98.2%
Class of 2014											
Graduated	88.3%	86.9%	92.9%	58.3%	94.0%	92.0%	*	*	_	83.3%	93.8%
Received GED	0.8%	1.2%	1.0%	0.0%	0.9%	2.0%	*	*	_	0.0%	1.1%
Continued HS	4.3%	4.8%	1.1%	16.7%	0.9%	0.0%	*	*	-	0.0%	1.4%
Dropped Out	6.6%	7.1%	5.0%	25.0%	4.2%	6.0%	*	*	_	16.7%	3.6%
Graduates and GED	89.1%	88.1%	93.9%	58.3%	94.9%	94.0%	*	*	_	83.3%	94.9%
Grads, GED, & Cont	93.4%	92.9%	95.0%	75.0%	95.8%	94.0%	*	*	_	83.3%	96.4%
,											
5-Year Extended Longitudinal Class of 2014	Rate (Gr	9-12)									
Graduated	90.4%	90.2%	93.9%	72.7%	94.7%	92.0%	*	*	-	83.3%	95.3%
Received GED	1.0%	1.6%	1.3%	0.0%	1.3%	2.0%	*	*	-	0.0%	1.8%
Continued HS	1.3%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
Dropped Out	7.2%	6.7%	4.8%	27.3%	4.0%	6.0%	*	*	-	16.7%	2.9%
Graduates and GED	91.5%	91.8%	95.2%	72.7%	96.0%	94.0%	*	*	-	83.3%	97.1%
Grads, GED, & Cont	92.8%	93.3%	95.2%	72.7%	96.0%	94.0%	*	*	-	83.3%	97.1%
Class of 2013											
Graduated	90.4%	90.5%	93.3%	100.0%	93.6%	91.7%	*	*	-	100.0%	96.0%
Received GED	1.1%	1.4%	1.0%	0.0%	0.9%	2.1%	*	*	-	0.0%	0.3%
Continued HS	1.3%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
Dropped Out	7.2%	6.4%	5.8%	0.0%	5.5%	6.3%	*	*	-	0.0%	3.6%
Graduates and GED	91.5%	91.9%	94.2%	100.0%	94.5%	93.8%	*	*	-	100.0%	96.4%
Grads, GED, & Cont	92.8%	93.6%	94.2%	100.0%	94.5%	93.8%	*	*	-	100.0%	96.4%
RHSP/DAP Graduates (Longite	udinal Ra	te)									
Class of 2015	86.1%	94.3%	92.4%	80.0%	92.5%	93.0%	-	*	*	*	89.5%
Class of 2014	85.5%	93.1%	90.7%	100.0%	91.3%	89.1%	*	*	-	60.0%	88.0%
RHSP/DAP/FHSP-E/FHSP-DLA	A Graduat	es (Longit	udinal Date	`							
Class of 2015	84.1%	93.4%	92.4%	80.0%	92.5%	93.0%	-	*	*	*	89.5%
SAT/ACT Results											
Tested											
Class of 2015	68.3%	98.9%	?	71.4%	?	?	-	*	*	*	7
Class of 2014	66.3%	?	?	?	?	?	*	*	-	*	7
Average SAT Score											
Class of 2015	1394	1202	1300	1488	1290	1325	_	*	*	*	1242
Class of 2014	1417	1191	1279	1233	1277	1331	*	*	-	*	1210
Average ACT Score											
Class of 2015	20.6	19.3	21.3	*	21.0	*	_	*	_	*	19.3
Class of 2014	20.6	18.7	20.5	*	20.1	24.3	_	_	_	_	19.2

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.

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'n/a' Indicates data reporting is not applicable for this group.

EASTWOOD H S (071905002) YSLETA ISD

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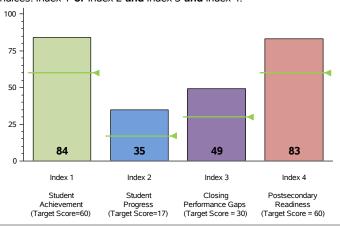
For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.

Texas Education Agency 2015-16 School Report Card J M HANKS H S (071905007)

District Name: YSLETA ISD Total Students: 1,824
Campus Type: High School Grade Span: 09 - 12

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
ELA/Reading Mathematics								
Science	Top 25% Student Progress							
Top 25% Closing Perform Gaps	Postsecondary Readiness							

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts** (ELA)/Reading, Academic Achievement in **Mathematics**, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2014-15)	95.0%	96.0%	95.7%	Class Size Averages by C	Grade or Su	ıbject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	16.0	17.5	17.1
African American	2.9%	1.5%	12.6%	Foreign Languages	20.1	19.7	19.1
Hispanic	89.8%	93.6%	52.2%	Mathematics	25.9	22.6	18.1
White	6.5%	3.9%	28.5%	Science	22.2	22.8	19.1
American Indian	0.2%	0.2%	0.4%	Social Studies	25.8	23.4	19.5
Asian	0.0%	0.2%	4.0%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.7%	0.5%	2.1%				
Enrollment by Student Group							
Economically Disadvantaged	69.5%	75.4%	59.0%				
English Language Learners	6.3%	25.7%	18.5%				
Special Education	11.3%	11.8%	8.6%				
Mobility Rate (2014-15)	13.9%	14.9%	16.5%				

School Financial Information (2014-15)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.3%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	65.4%	63.8%	Total Operating Expenditures	\$7,810	\$9,756	\$9,065
				Instruction	\$5,282	\$5,708	\$5,158
				Instructional Leadership	\$114	\$150	\$138
				School Leadership	\$469	\$588	\$522

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	1

J M HANKS H S (071905007) YSLETA ISD

											Two or	
		State	District	All	African American	Hienonie	White	American Indian	Asian	Pacific	More	Econ
STAAR Percent at Leve	I II Satisfa					Hispanic	wnite	mulan	ASIan	Islander	Races	Disadv
All Subjects	2016	75%	78%	84%	90%	83%	85%	*	*	_	100%	81%
Reading	2016	73%	74%	74%	86%	74%	77%	*	*	_	100%	71%
Mathematics	2016	76%	82%	89%	92%	89%	86%	_	*	_	*	88%
Science	2016	79%	81%	92%	100%	91%	100%		*		*	90%
Social Studies	2016	77%	77%	94%	92%	94%	95%	*	-	-	*	92%
STAAR Percent at Post	secondar	y Readine:	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subjects		45%	44%	57%	68%	56%	62%	*	*	_	88%	52%
Reading	2016	46%	43%	53%	63%	52%	65%	-	*	_	*	49%
Mathematics	2016	43%	44%	62%	78%	62%	73%	-	*	_	*	61%
Science	2016	47%	46%	63%	78%	62%	62%	-	*	_	*	60%
Social Studies	2016	47%	44%	55%	80%	54%	52%	*	-	-	*	49%
STAAR Percent at Adva	nced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2016	18%	16%	11%	10%	10%	16%	*	*	-	37%	8%
Reading	2016	17%	14%	4%	*	3%	9%	*	*	-	*	3%
Mathematics	2016	19%	18%	20%	*	21%	*	-	*	-	*	18%
Science	2016	16%	12%	10%	*	9%	*	-	*	-	*	6%
Social Studies	2016	22%	18%	19%	*	19%	24%	*	-	-	*	16%
STAAR Percent Met or	Exceeded	d Progress										
All Subjects	2016	62%	64%	64%	*	64%	*	-	*	-	*	64%
Reading	2016	60%	61%	58%	*	58%	*	-	-	-	*	58%
Mathematics	2016	63%	66%	72%	*	72%	*	-	*	-	*	71%
STAAR Percent Exceed	ed Progr	ess										
All Subjects	2016	17%	17%	12%	*	12%	*	-	*	-	*	11%
Reading	2016	16%	16%	1%	*	1%	*	-	-	-	*	2%
Mathematics	2016	17%	19%	27%	*	27%	*	-	*	-	*	25%
Students Success Initia	tive											
Grade 8												
STAAR Met Standard	(Non-Prof	icient in Pre	vious Year) Promoted	o Grade 9							
Reading	2016	12%	13%	*	-	*	*	-	-	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	2

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J M HANKS H S (071905007) YSLETA ISD

## Vear Longitudinal Rate (Gr 9-12) ## Vear Longitudinal Rate (Gr 9-12) Class of 2015 Graduated 89.0% 89.2% 87.9% 75.0% 89.2% 79.3% - * * 6.66.7% 89.5% Received GED 0.6% 0.9% 1.8% 0.00% 2.1% 0.0% - * * 0.0% 2.2% Confinead HS 4.1% 4.7% 2.3% 0.0% 2.50% 6.9% - * * 16.7% 1.66.		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disad
2013-14	•											
Page												2.19
Class of 2015	2013-14	2.2%	2.2%	2.1%	6.6%	2.0%	1.5%	*	0.0%	*	0.0%	2.29
Received GED	=	12)										
Received GED	Graduated	89.0%	89.2%	87.9%	75.0%	89.2%	79.3%	_	*	_	66.7%	89.5
Continued HS								_	*	_		2.2
Dropped Out 6,3% 5,3% 8,0% 25,0% 6,9% 13,8% - 1 16,7% 6,4 Graduates and GED 89,6% 90,1% 85,7% 75,0% 91,3% 79,3% - 1 6,67% 91,8 Graduates and GED 89,6% 90,1% 85,7% 75,0% 91,3% 86,2% - 1 83,33% 93,6 Class of 2014 Graduated 88,3% 86,9% 88,8% 100,0% 88,0% 91,3% - 1 0,00% 88,0 Received GED 0,8% 1,2% 1,7% 0,0% 1,9% 0,00% - 0,00% 0,3 A Dropped Out 6,6% 7,1% 7,0% 0,0% 2,5% 43,3% - 0,00% 2								_	*	_		1.9
Graduates and GED 89.6% 90.1% 89.7% 75.0% 91.3% 79.3% 66.7% 91.8 Grads GED.8 Cont 93.7% 92.0% 75.0% 93.1% 86.2% 83.3% 93.6 Class of 2014 Graduated 88.3% 86.9% 88.8% 100.0% 88.0% 91.3% 100.0% 89.0 Received GED 0.3% 1.2% 1.7% 0.0% 19.9% 0.0% 0.00% 10.0 89.0 Continued HS 4.3% 4.8% 2.4% 0.0% 2.5% 4.3% 0.0% 3.4 Dropped Out 6.6% 7.1% 7.0% 0.0% 76.0% 89.9% 91.3% 0.0% 3.4 Dropped Out 6.6% 7.1% 7.0% 0.0% 76.0% 4.3% 0.0% 68.0 Graduates and GED 89.1% 88.1% 90.5% 100.0% 89.9% 91.3% 100.0% 89.8 Graduates and GED 89.1% 93.4% 92.9% 93.0% 100.0% 89.9% 95.7% 100.0% 89.8 Graduates and GED 89.1% 100.0% 89.9% 91.3%	Dropped Out							_	*	_		6.4
Gradus GED, & Cont 93.7% 94.7% 92.0% 75.0% 93.1% 86.2% - * 83.3% 93.6 Class of 2014 Graduated 88.3% 86.9% 88.8% 100.0% 88.0% 91.3% * - 100.0% 89.0	• •							_	*	_		
Class of 2014 Graduated 88.3% 86.9% 88.8% 100.0% 88.0% 91.3%								_	*	_		
Graduated 88.3% 86.9% 88.8% 100.0% 88.0% 91.3% * * * - 100.0% 89.0												
Received GED		88.3%	86.9%	88.8%	100.0%	88.0%	91.3%	*	*	_	100.0%	89.0
Continued HS								*	*	_		0.8
Dropped Out 6.6% 7.1% 80.0% 100.0% 7.6% 4.3%								*	*	_		3.4
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Grads, GED, & Cont 92.8% 93.6% 94.7% 100.0% 94.8% 88.6% * - * 100.0% 96.5 RHSP/DAP Graduates (Longitudinal Rate) Class of 2015 86.1% 94.3% 94.0% 88.9% 93.7% 100.0% - * - * 100.0% 91.1 RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2014 85.5% 93.1% 92.6% 100.0% 92.3% 90.5% * * - * 100.0% 91.1 RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2015 84.1% 93.4% 93.8% 88.9% 93.4% 100.0% - * - * 93.3 SAT/ACT Results Tested Class of 2015 68.3% 98.9% ? 100.0% ? ? ? - * - * - * 93.3 Class of 2014 66.3% ? ? ? ? ? ? ? * * - * - 100.0% Average SAT Score Class of 2015 1394 1202 1247 1222 1239 1304 - * - * - * 120.0% Class of 2014 1417 1191 1227 1160 1218 1352 * * - 1490 11. Average ACT Score Class of 2015 20.6 19.3 19.8 * 20.2 * - * - * 18	• • • • • • • • • • • • • • • • • • • •								-			
RHSP/DAP Graduates (Longitudinal Rate) Class of 2015 86.1% 94.3% 94.0% 88.9% 93.7% 100.0% - * - * 93.7 Class of 2014 85.5% 93.1% 92.6% 100.0% 92.3% 90.5% * * - 100.0% 91.1 RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2015 84.1% 93.4% 93.8% 88.9% 93.4% 100.0% - * - * 93.3 SAT/ACT Results Tested Class of 2015 68.3% 98.9% ? 100.0% ? ? - * - * - * Class of 2014 66.3% ? ? ? ? ? ? ? * * - 100.0% Average SAT Score Class of 2015 1394 1202 1247 1222 1239 1304 - * - * 120.0% Class of 2014 1417 1191 1227 1160 1218 1352 * * - 1490 11 Average ACT Score Class of 2015 20.6 19.3 19.8 * 20.2 * - * - * 18									-			
Class of 2015 86.1% 94.3% 94.0% 88.9% 93.7% 100.0% - * - * - * 93.7 Class of 2014 85.5% 93.1% 92.6% 100.0% 92.3% 90.5% * * - 100.0% 91.1 Class of 2014 85.5% 93.1% 92.6% 100.0% 92.3% 90.5% * * - 100.0% 91.1 Class of 2015 84.1% 93.4% 93.8% 88.9% 93.4% 100.0% - * - * - * 93.3 Class of 2015 84.1% 93.4% 93.8% 88.9% 93.4% 100.0% - * - * - * 93.3 Class of 2015 68.3% 98.9% ? 100.0% ? ? ? - * - * - * 100.0% Class of 2014 66.3% ? ? ? ? ? ? ? ? * * - 100.0% Class of 2014 66.3% ? 1202 1247 1222 1239 1304 - * - * - * 100.0% Class of 2014 1417 1191 1227 1160 1218 1352 * * - 1490 11. Average ACT Score Class of 2015 20.6 19.3 19.8 * 20.2 * - * - * 18	Grads, GED, & Cont	92.8%	93.6%	94.7%	100.0%	94.8%	88.6%	*	-	T	100.0%	96.5
Class of 2014 85.5% 93.1% 92.6% 100.0% 92.3% 90.5% * * * - 100.0% 91.1 RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2015 84.1% 93.4% 93.8% 88.9% 93.4% 100.0% - * - * - * 93.3 SAT/ACT Results Tested Class of 2015 68.3% 98.9% ? 100.0% ? ? ? - * - * - * 100.0% Class of 2014 66.3% ? ? ? ? ? ? ? * * - * - 100.0% Average SAT Score Class of 2015 1394 1202 1247 1222 1239 1304 - * - * - * 122 Class of 2014 1417 1191 1227 1160 1218 1352 * * - 1490 11. Average ACT Score Class of 2015 20.6 19.3 19.8 * 20.2 * - * - * 18							100 00/					
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2015 84.1% 93.4% 93.8% 88.9% 93.4% 100.0% - * - * - * 93.3 SAT/ACT Results Tested Class of 2015 68.3% 98.9% ? 100.0% ? ? - * - * - * Class of 2014 66.3% ? ? ? ? ? ? ? * * - * - 100.0% Average SAT Score Class of 2015 1394 1202 1247 1222 1239 1304 - * - * - * 12 Class of 2014 1417 1191 1227 1160 1218 1352 * * - 1490 115 Average ACT Score Class of 2015 20.6 19.3 19.8 * 20.2 * - * - * 18								-	*	-	*	
Class of 2015 84.1% 93.4% 93.8% 88.9% 93.4% 100.0% - * - * - * 93.3 SAT/ACT Results Tested Class of 2015 68.3% 98.9% ? 100.0% ? ? - * - * - * Class of 2014 66.3% ? ? ? ? ? ? ? * * - 100.0% Average SAT Score Class of 2015 1394 1202 1247 1222 1239 1304 - * - * - * 12 Class of 2014 1417 1191 1227 1160 1218 1352 * * - 1490 111 Average ACT Score Class of 2015 20.6 19.3 19.8 * 20.2 * - * - * 18	Class of 2014	85.5%	93.1%	92.6%	100.0%	92.3%	90.5%	*	*	-	100.0%	91.19
SAT/ACT Results Tested Class of 2015 68.3% 98.9% ? 100.0% ? ? - * - * - * Class of 2014 66.3% ? ? ? ? ? ? * * * - 100.0% Average SAT Score Class of 2015 1394 1202 1247 1222 1239 1304 - * - * - * 12 Class of 2014 1417 1191 1227 1160 1218 1352 * * - 1490 11: Average ACT Score Class of 2015 20.6 19.3 19.8 * 20.2 * - * 18												
Tested Class of 2015 68.3% 98.9% ? 100.0% ? ?	Class of 2015	84.1%	93.4%	93.8%	88.9%	93.4%	100.0%	-	*	-	*	93.3
Class of 2015 68.3% 98.9% ? 100.0% ? ? - * - * - * Class of 2014 66.3% ? ? ? ? ? ? ? ? * * * - 100.0% Average SAT Score Class of 2015 1394 1202 1247 1222 1239 1304 - * - * - * 12 Class of 2014 1417 1191 1227 1160 1218 1352 * * - 1490 11. Average ACT Score Class of 2015 20.6 19.3 19.8 * 20.2 * - * - * 18	SAT/ACT Results											
Class of 2014 66.3% ? ? ? ? ? ? * * * - 100.0% Average SAT Score Class of 2015 1394 1202 1247 1222 1239 1304 - * - * - * 12 Class of 2014 1417 1191 1227 1160 1218 1352 * * - 1490 1160 Average ACT Score Class of 2015 20.6 19.3 19.8 * 20.2 * - * - * 18	Tested											
Average SAT Score Class of 2015	Class of 2015	68.3%	98.9%	?	100.0%			-	*	-	*	
Class of 2015 1394 1202 1247 1222 1239 1304 - * - * 12 Class of 2014 1417 1191 1227 1160 1218 1352 * * - 1490 111 Average ACT Score Class of 2015 20.6 19.3 19.8 * 20.2 * - * 18	Class of 2014	66.3%	?	?	?	?	?	*	*	-	100.0%	
Class of 2014 1417 1191 1227 1160 1218 1352 * * - 1490 11. Average ACT Score Class of 2015 20.6 19.3 19.8 * 20.2 * - * - 18	Average SAT Score											
Average ACT Score Class of 2015 20.6 19.3 19.8 * 20.2 * - * 18	Class of 2015	1394	1202	1247	1222	1239	1304	-	*	-	*	121
Class of 2015 20.6 19.3 19.8 * 20.2 * - * 18	Class of 2014	1417	1191	1227	1160	1218	1352	*	*	-	1490	118
	Average ACT Score											
Class of 2014 20.6 18.7 18.3 - 18.3 * * * 17	Class of 2015	20.6	19.3	19.8	*	20.2	*	-	*	-	-	18
	Class of 2014	20.6	18.7	18.3	-	18.3	*	*	-	-	*	17

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

J M HANKS H S (071905007) YSLETA ISD

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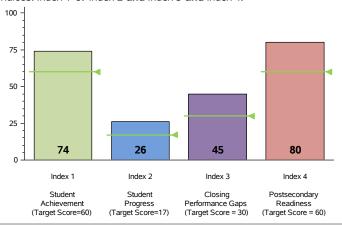
For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.

Texas Education Agency 2015-16 School Report Card PARKLAND H S (071905003)

District Name: YSLETA ISD Total Students: 1,390 Campus Type: High School Grade Span: 09 - 12

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
ELA/Reading	Mathematics							
Science	Social Studies							
Top 25% Student Progress	Top 25% Closing Perform Gaps							
Postsecondary Readiness								

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts** (ELA)/Reading, Academic Achievement in **Mathematics**, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	<u>State</u>		Campus	District	State
Attendance Rate (2014-15)	94.9%	96.0%	95.7%	Class Size Averages by C	rade or Su	ıbject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	19.5	17.5	17.1
African American	5.9%	1.5%	12.6%	Foreign Languages	25.9	19.7	19.1
Hispanic	81.4%	93.6%	52.2%	Mathematics	25.3	22.6	18.1
White	10.4%	3.9%	28.5%	Science	24.8	22.8	19.1
American Indian	0.2%	0.2%	0.4%	Social Studies	25.4	23.4	19.5
Asian	0.6%	0.2%	4.0%				
Pacific Islander	0.3%	0.1%	0.1%				
Two or More Races	1.2%	0.5%	2.1%				
Enrollment by Student Group							
Economically Disadvantaged	75.0%	75.4%	59.0%				
English Language Learners	7.4%	25.7%	18.5%				
Special Education	10.0%	11.8%	8.6%				
Mobility Rate (2014-15)	13.0%	14.9%	16.5%				

School Financial Information (2014-15)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.3%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	65.4%	63.8%	Total Operating Expenditures	\$8,489	\$9,756	\$9,065
				Instruction	\$5,378	\$5,708	\$5,158
				Instructional Leadership	\$109	\$150	\$138
				School Leadership	\$666	\$588	\$522

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	1

PARKLAND H S (071905003) YSLETA ISD

											Two or	
		C1-1-	District	All	African			American	• -!	Pacific	More	Econ
CTAAD Dawaant at Lawa	I II Catiat	State			American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at Leve		-					000/	E00/	000/	*	050/	720/
All Subjects	2016	75% 73%	78% 74%	74%	67% 52%	74%	80%	50% *	90%	*	85% 73%	73% 56%
Reading	2016			59%		59%	66%	*	*	*		
Mathematics	2016	76%	82%	82%	70%	84%	77%				83%	83%
Science	2016	79%	81%	89%	79%	89%	96%	*	*	*	100%	89%
Social Studies	2016	77%	77%	93%	95%	92%	100%	*	*	-	100%	91%
STAAR Percent at Post	secondai	ry Readines	ss Standar	d (Sum of	All Grades 1	Tested)						
Two or More Subjects	2016	45%	44%	47%	40%	45%	66%	*	*	*	71%	44%
Reading	2016	46%	43%	37%	30%	36%	54%	*	*	*	67%	34%
Mathematics	2016	43%	44%	38%	*	39%	45%	*	*	*	*	38%
Science	2016	47%	46%	54%	*	53%	64%	*	*	*	100%	50%
Social Studies	2016	47%	44%	63%	60%	60%	80%	-	*	-	*	59%
STAAR Percent at Adva	nced Sta	ındard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2016	18%	16%	8%	-, 7%	7%	15%	*	*	*	*	6%
Reading	2016	17%	14%	2%	*	2%	6%	*	*	*	*	1%
Mathematics	2016	19%	18%	9%	*	8%	23%	*	*	*	*	8%
Science	2016	16%	12%	8%	*	8%	*	*	*	*	*	7%
Social Studies	2016	22%	18%	23%	33%	21%	29%	*	*	-	*	20%
STAAR Percent Met or I	Exceeded	d Progress										
All Subjects	2016	62%	64%	51%	*	51%	*	*	*	*	*	50%
Reading	2016	60%	61%	*	*	*	*	*	*	_	*	*
Mathematics	2016	63%	66%	48%	*	49%	*	*	-	*	*	46%
STAAR Percent Exceed	ed Proar	ess										
All Subjects	2016	17%	17%	4%	*	4%	*	*	*	*	*	4%
Reading	2016	16%	16%	*	*	*	*	*	*	_	*	*
Mathematics	2016	17%	19%	8%	*	8%	*	*	-	*	*	8%
Students Success Initia	tive											
Grade 8	-											
STAAR Met Standard	(Non-Prof	ficient in Pre	vious Year) Promoted	to Grade 9							
Reading	2016	12%	13%	13%	*	12%	*	-	-	-	-	15%

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

PARKLAND H S (071905003) YSLETA ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
Annual Dropout Rate (Gr 9-12											
2014-15	2.1%	1.8%	1.8%	2.2%	1.8%	0.0%	0.0%	0.0%	*	10.5%	2.0%
2013-14	2.2%	2.2%	1.2%	0.0%	1.3%	1.3%	*	0.0%	*	0.0%	1.2%
4-Year Longitudinal Rate (Gr S	9-12)										
Graduated	89.0%	89.2%	93.1%	94.1%	93.0%	91.3%	_	*	*	*	92.6%
Received GED	0.6%	0.9%	0.4%	0.0%	0.0%	4.3%	_	*	*	*	0.0%
Continued HS	4.1%	4.7%	2.2%	0.0%	2.2%	4.3%	-	*	*	*	2.5%
Dropped Out	6.3%	5.3%	4.4%	5.9%	4.8%	0.0%	-	*	*	*	4.9%
Graduates and GED	89.6%	90.1%	93.5%	94.1%	93.0%	95.7%	-	*	*	*	92.6%
Grads, GED, & Cont Class of 2014	93.7%	94.7%	95.6%	94.1%	95.2%	100.0%	-	*	*	*	95.1%
Graduated	88.3%	86.9%	93.5%	90.0%	92.9%	100.0%	_	*	-	*	94.2%
Received GED	0.8%	1.2%	0.3%	5.0%	0.0%	0.0%	_	*	-	*	0.0%
Continued HS	4.3%	4.8%	0.3%	5.0%	0.0%	0.0%	-	*	-	*	0.4%
Dropped Out	6.6%	7.1%	5.8%	0.0%	7.1%	0.0%	_	*	-	*	5.3%
Graduates and GED	89.1%	88.1%	93.8%	95.0%	92.9%	100.0%	_	*	-	*	94.2%
Grads, GED, & Cont	93.4%	92.9%	94.2%	100.0%	92.9%	100.0%	-	*	-	*	94.7%
5-Year Extended Longitudinal	Rate (Gr	9-12)									
Class of 2014											
Graduated	90.4%	90.2%	93.5%	85.7%	93.7%	96.6%	-	*	-	*	94.7%
Received GED	1.0%	1.6%	1.0%	4.8%	0.4%	3.4%	-	*	-	*	0.4%
Continued HS	1.3%	1.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Dropped Out	7.2%	6.7%	5.5%	9.5%	5.9%	0.0%	-	*	-	*	4.9%
Graduates and GED	91.5%	91.8%	94.5%	90.5%	94.1%	100.0%	-	*	-	*	95.1%
Grads, GED, & Cont	92.8%	93.3%	94.5%	90.5%	94.1%	100.0%	-	*	-	*	95.1%
Class of 2013	00.40/	00 50/	06.20/	100.00/	06.20/	06.00/			*	*	00.00/
Graduated	90.4%	90.5%	96.3%	100.0%	96.2%	96.0%	-	-	*	*	98.9%
Received GED	1.1%	1.4%	1.1%	0.0%	1.3%	0.0%	-	-	*	*	0.0%
Continued HS	1.3%	1.7%	0.0%	0.0%	0.0%	0.0%	-	_	*	*	0.0%
Dropped Out	7.2%	6.4%	2.6%	0.0%	2.6%	4.0%	-	-	*	*	1.1% 98.9%
Graduates and GED Grads, GED, & Cont	91.5% 92.8%	91.9% 93.6%	97.4% 97.4%	100.0% 100.0%	97.4% 97.4%	96.0% 96.0%	-	-	*	*	98.9%
			37.470	100.070	37.470	30.070					30.370
RHSP/DAP Graduates (Longit				00.00/	22 =2/	0.4.00/					00.40/
Class of 2015	86.1%	94.3%	92.6%	93.8%	93.5%	81.0%	-	*	*	*	92.1%
Class of 2014	85.5%	93.1%	93.0%	88.9%	92.8%	100.0%	-	*	-	*	91.5%
RHSP/DAP/FHSP-E/FHSP-DLA		_			22 -21	0.1.00/					22.424
Class of 2015	84.1%	93.4%	92.6%	93.8%	93.5%	81.0%	-	*	*	*	92.1%
SAT/ACT Results											
Tested	60.20/	00.00/	_	_	_	_					_
Class of 2015	68.3%	98.9%	?	?	?	?	-	*	*	*	?
Class of 2014	66.3%	?	?	?	?	?	-	*	-	*	7
Average SAT Score	420.4	1202		10.10	4450	420:			-an-	ينو.	445
Class of 2015	1394	1202	1172	1242	1153	1264	-	*	*	*	1153
Class of 2014	1417	1191	1121	1124	1102	1243	-	*	-	*	1106
Average ACT Score											
Class of 2015	20.6	19.3	18.2	*	17.9	*	-	-	-	-	19.0
Class of 2014	20.6	18.7	16.9	-	16.6	*	-	-	-	*	16.4
For more information about	this cam	pus, pleas	se see the	Texas Acad	demic Perfo	rmance R	eport at			Pa	age
https://rptsvr1.tea.texas.gov	ml.							3			

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

PARKLAND H S (071905003) YSLETA ISD

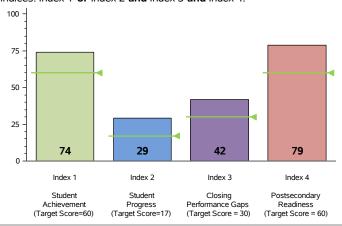
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Texas Education Agency 2015-16 School Report Card RIVERSIDE H S (071905005)

District Name: YSLETA ISD Total Students: 1,166
Campus Type: High School Grade Span: 09 - 12

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
ELA/Reading	Mathematics								
Science	Top 25% Student Progress								
Top 25% Closing Perform Gaps	Postsecondary Readiness								

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts** (ELA)/Reading, Academic Achievement in **Mathematics**, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2014-15)	94.7%	96.0%	95.7%	Class Size Averages by C	Grade or Su	ıbject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	18.0	17.5	17.1
African American	0.3%	1.5%	12.6%	Foreign Languages	18.3	19.7	19.1
Hispanic	97.9%	93.6%	52.2%	Mathematics	21.7	22.6	18.1
White	1.6%	3.9%	28.5%	Science	22.9	22.8	19.1
American Indian	0.0%	0.2%	0.4%	Social Studies	23.2	23.4	19.5
Asian	0.2%	0.2%	4.0%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	0.5%	2.1%				
Enrollment by Student Group							
Economically Disadvantaged	71.4%	75.4%	59.0%				
English Language Learners	20.0%	25.7%	18.5%				
Special Education	11.1%	11.8%	8.6%				
Mobility Rate (2014-15)	15.3%	14.9%	16.5%				

School Financial Information (2014-15)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.3%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	65.4%	63.8%	Total Operating Expenditures	\$9,747	\$9,756	\$9,065
				Instruction	\$6,338	\$5,708	\$5,158
				Instructional Leadership	\$146	\$150	\$138
				School Leadership	\$639	\$588	\$522
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For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	1

RIVERSIDE H S (071905005) YSLETA ISD

Stake													Two or	
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) All Subjects 2016 75% 78% 74% * 74% 100% * - Reading 2016 76% 82% 88% * 88% 1000% Science 2016 79% 81% 85% * 85% 1000% Science 2016 79% 81% 85% * 85% 1000% Science 2016 77% 77% 92% - 92% 100% Social Studies 2016 77% 77% 92% - 92% 100% Social Studies 2016 45% 44% 48% * 48% 62% * - Reading 2016 45% 44% 48% * 48% 62% * - Reading 2016 46% 43% 44% 50% * 51% * - Science 2016 47% 46% 42% * 42% * - Science 2016 47% 46% 42% * 34% 83% * - Science 2016 47% 44% 59% * 58% 83% * - Science 2016 47% 44% 59% * 28% 83% * - Science 2016 47% 44% 59% * 28% 83% * - Science 2016 47% 44% 59% * 28% 83% * - Science 2016 47% 44% 59% * 28% 83% * - Science 2016 17% 14% 37% * 77% * * * - Reading 2016 18% 16% 7% * 77% * * * - Reading 2016 18% 16% 7% * 77% * * * - Science 2016 16% 18% 16% 7% * 78% * * - Science 2016 16% 12% 44% * 44% * - Science 2016 16% 12% 44% * 44% * - Science 2016 16% 12% 44% * 44% * - Science 2016 16% 12% 44% * 44% * - Science 2016 16% 12% 44% * 44% * - Science 2016 16% 12% 44% * 44% * - Science 2016 16% 12% 44% * 44% * - Science 2016 16% 12% 44% * 44% * - Science 2016 16% 12% 44% * 44% * - Science 2016 16% 12% 44% * 44% * - Science 2016 16% 12% 44% * 44% * - Science 2016 16% 12% 44% * 44% * - Science 2016 16% 12% 44% * 44% * - Science 2016 16% 12% 44% * 44% * - Science 2016 16% 12% 44% * - Science 2016 16% 16% 16% 16% 16% 16% 16% 16% 16% 1				Ctata	District			Hienonie	\A/bito		A ainm	Pacific	More Races	Econ Disadv
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Social Studies 2016 47% 44% 59% - 58% 83% * -	Mathematics		2016	43%	44%	50%	*	51%	*	-	_	_	_	43%
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Social Studies 2016 22% 18% 20% - 20% * * - STAAR Percent Met or Exceeded Progress All Subjects 2016 62% 64% 53% * 54% * * - Reading 2016 60% 61% * - * * -	Mathematics		2016	19%	18%	12%	*	12%	*	-	-	-	-	9%
STAAR Percent Met or Exceeded Progress All Subjects 2016 62% 64% 53% * 54% * * - Reading 2016 60% 61% * - * * * * - Mathematics 2016 63% 66% 64% * 65% * STAAR Percent Exceeded Progress All Subjects 2016 17% 17% 8% * 8% * * - Reading 2016 16% 16% * - * * * * - STAAR Percent Exceeded Progress All Subjects 2016 17% 17% 8% * 8% * * - Reading 2016 16% 16% * - * * * * - Mathematics 2016 17% 19% 19% * 19% * Students Success Initiative Grade 8	Science		2016	16%	12%	4%	*	4%	*	-	-	-	-	4%
All Subjects 2016 62% 64% 53% * 54% * *	Social Studies	S	2016	22%	18%	20%	-	20%	*	*	-	-	-	14%
Reading 2016 60% 61% * - * * * - - * * -	STAAR Percent	Met or E	Exceeded	d Progress										
Mathematics 2016 63% 66% 64% * 65% * STAAR Percent Exceeded Progress All Subjects 2016 17% 17% 8% * 8% * * - Reading 2016 16% 16% * - * * * * - Mathematics 2016 17% 19% 19% * 19% * Students Success Initiative Grade 8	All Subjects		2016	62%	64%	53%	*	54%	*	*	-	-	-	52%
STAAR Percent Exceeded Progress All Subjects 2016 17% 17% 8% * 8% * * - Reading 2016 16% 16% * - * * -	Reading		2016	60%	61%	*	-	*	*	*	-	-	-	*
All Subjects 2016 17% 17% 8% * 8% * * - Reading 2016 16% 16% * - * * * * - Mathematics 2016 17% 19% 19% * 19% * Students Success Initiative Grade 8	Mathematics		2016	63%	66%	64%	*	65%	*	-	-	-	-	58%
Reading 2016 16% 16% * - * * * - - * -	STAAR Percent	Exceed	ed Progr	ess										
Mathematics 2016 17% 19% 19% * 19% * Students Success Initiative Grade 8	All Subjects		2016	17%	17%	8%	*	8%	*	*	-	-	-	9%
Students Success Initiative Grade 8	Reading		2016	16%	16%	*	-	*	*	*	-	-	-	*
Grade 8	Mathematics		2016	17%	19%	19%	*	19%	*	-	-	-	-	21%
	Students Succe	ess Initia	tive											
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	Grade 8													
	STAAR Met S	Standard (Non-Prof	icient in Pre	vious Year) Promoted	to Grade 9							
Reading 2016 12% 13% 13% - 13%	Reading		2016	12%	13%	13%	-	13%	-	-	-	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

RIVERSIDE H S (071905005) YSLETA ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
Annual Dropout Rate (Gr 9-12					:		:			,	
2014-15	2.1%	1.8%	2.3%	*	2.3%	0.0%	-	*	-	-	2.4%
2013-14	2.2%	2.2%	2.6%	*	2.6%	5.6%	*	-	-	-	2.9%
4-Year Longitudinal Rate (Gr 9	9-12)										
Class of 2015											
Graduated	89.0%	89.2%	90.1%	*	90.6%	*	*	_	_	_	90.8%
Received GED	0.6%	0.9%	1.0%	*	0.7%	*	*	_	_	_	0.8%
Continued HS	4.1%	4.7%	3.0%	*	3.0%	*	*	_	_	_	3.1%
Dropped Out	6.3%	5.3%	5.9%	*	5.7%	*	*	_	_	_	5.3%
Graduates and GED	89.6%	90.1%	91.1%	*	91.2%	*	*	_	_	_	91.6%
Grads, GED, & Cont	93.7%	94.7%	94.1%	*	94.3%	*	*	_	_	_	94.7%
Class of 2014											
Graduated	88.3%	86.9%	87.1%	_	87.7%	*	_	_	_	_	90.0%
Received GED	0.8%	1.2%	2.4%	_	2.5%	*	_	_	_	_	1.3%
Continued HS	4.3%	4.8%	3.1%	_	2.8%	*	_	_	_	_	2.9%
Dropped Out	6.6%	7.1%	7.3%	_	7.0%	*	_	_	_	_	5.9%
Graduates and GED	89.1%	88.1%	89.5%	_	90.2%	*	_	_	_	_	91.2%
Grads, GED, & Cont	93.4%	92.9%	92.7%	_	93.0%	*	_	_	_	_	94.1%
Graus, GLD, & Cont	33.470	32.370	32.7 /0		95.070		_	_	_		34.170
5-Year Extended Longitudinal	Rate (Gr	9-12)									
Class of 2014											
Graduated	90.4%	90.2%	90.1%	-	90.1%	*	-	-	-	-	92.8%
Received GED	1.0%	1.6%	2.8%	-	2.8%	*	-	-	-	-	1.7%
Continued HS	1.3%	1.5%	1.1%	-	1.1%	*	-	-	-	-	1.3%
Dropped Out	7.2%	6.7%	6.0%	-	6.0%	*	-	-	-	-	4.3%
Graduates and GED	91.5%	91.8%	92.9%	-	92.9%	*	-	-	-	-	94.5%
Grads, GED, & Cont	92.8%	93.3%	94.0%	-	94.0%	*	-	-	-	-	95.7%
Class of 2013											
Graduated	90.4%	90.5%	91.5%	*	91.7%	*	-	-	-	-	93.5%
Received GED	1.1%	1.4%	0.7%	*	0.7%	*	_	-	-	_	0.0%
Continued HS	1.3%	1.7%	4.3%	*	4.3%	*	-	_	_	-	4.9%
Dropped Out	7.2%	6.4%	3.6%	*	3.2%	*	-	_	_	-	1.6%
Graduates and GED	91.5%	91.9%	92.2%	*	92.4%	*	-	_	_	-	93.5%
Grads, GED, & Cont	92.8%	93.6%	96.4%	*	96.8%	*	-	-	-	-	98.4%
DUCD/DAD Conductor (Lours		\									
RHSP/DAP Graduates (Longit		•	0.4.00/		0.4.20/						0.4.00/
Class of 2015	86.1%	94.3%	94.0%	*	94.3%	*	-	-	-	-	94.0%
Class of 2014	85.5%	93.1%	92.0%	-	92.0%	-	-	-	-	-	90.7%
RHSP/DAP/FHSP-E/FHSP-DL/	A Graduat	es (Longit	udinal Rate)							
Class of 2015	84.1%	93.4%	92.3%	*	92.6%	*	-	-	-	-	92.0%
CAT/ACT Depulle											
SAT/ACT Results											
Tested Class of 2015	60.20/	09.00/	2	*	2	02.20/					_
	68.3%	98.9%	?	*	?	83.3%	-	-	-	-	?
Class of 2014	66.3%	?	•	-	?	7	-	-	-	-	
Average SAT Score											
Class of 2015	1394	1202	1112	-	1112	1138	-	-	-	-	1098
Class of 2014	1417	1191	1115	-	1116	*	-	-	-	-	1102
Account ACT C											
Average ACT Score			<u>.</u>		·= -						
Class of 2015	20.6	19.3	17.9	-	17.9	-	-	-	-	-	18.8
Class of 2014	20.6	18.7	*	_	*	-	-	-	-	-	*

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.

3

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

RIVERSIDE H S (071905005) YSLETA ISD

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Texas Education Agency 2015-16 School Report Card VALLE VERDE EARLY COLLEGE H S (071905017)

District Name: YSLETA ISD

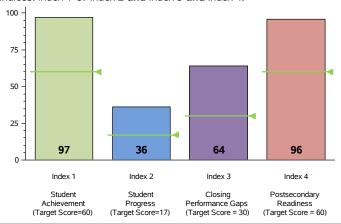
Campus Type: High School

Total Students: 407

Grade Span: 09 - 12

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
ELA/Reading	Mathematics							
Science	Social Studies							
Top 25% Student Progress	Top 25% Closing Perform Gaps							
Postsecondary Readiness								

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts** (ELA)/Reading, Academic Achievement in **Mathematics**, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2014-15)	97.9%	96.0%	95.7%	Class Size Averages by C	Grade or Su	ıbject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	21.4	17.5	17.1
African American	0.5%	1.5%	12.6%	Foreign Languages	16.9	19.7	19.1
Hispanic	92.1%	93.6%	52.2%	Mathematics	21.6	22.6	18.1
White	6.9%	3.9%	28.5%	Science	24.1	22.8	19.1
American Indian	0.0%	0.2%	0.4%	Social Studies	21.6	23.4	19.5
Asian	0.5%	0.2%	4.0%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	0.5%	2.1%				
Enrollment by Student Group							
Economically Disadvantaged	68.6%	75.4%	59.0%				
English Language Learners	2.0%	25.7%	18.5%				
Special Education	2.5%	11.8%	8.6%				
Mobility Rate (2014-15)	2.7%	14.9%	16.5%				

School Financial Information (2014-15)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.3%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	65.4%	63.8%	Total Operating Expenditures	\$6,722	\$9,756	\$9,065
				Instruction	\$4,359	\$5,708	\$5,158
				Instructional Leadership	\$39	\$150	\$138
				School Leadership	\$973	\$588	\$522
						1	

For more information about this campus, please see the Texas Academic Performance Report at	Page
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VALLE VERDE EARLY COLLEGE H S (071905017) YSLETA ISD

				All	African			American		Pacific	Two or More	Econ
		State	District	Students		Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at Leve	l II Satisf	actory Stan	dard or A	bove (Sum	of All Grade	es Tested)						
All Subjects	2016	75%	78%	97%	-	97%	100%	-	*	-	*	97%
Reading	2016	73%	74%	94%	-	93%	100%	-	*	-	*	95%
Mathematics	2016	76%	82%	96%	-	96%	*	-	-	-	-	98%
Science	2016	79%	81%	100%	-	100%	100%	-	*	-	-	100%
Social Studies	2016	77%	77%	100%	-	100%	100%	-	-	-	*	100%
STAAR Percent at Post	seconda	ry Readines	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subjects	2016	45%	44%	85%	-	84%	100%	-	*	-	*	84%
Reading	2016	46%	43%	83%	-	82%	100%	-	*	-	*	81%
Mathematics	2016	43%	44%	63%	-	62%	*	-	-	-	-	65%
Science	2016	47%	46%	91%	-	90%	100%	-	*	-	-	89%
Social Studies	2016	47%	44%	88%	-	87%	100%	-	-	-	*	90%
STAAR Percent at Adva	anced Sta	andard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2016	18%	16%	31%	-	30%	46%	-	*	-	*	29%
Reading	2016	17%	14%	25%	-	24%	*	-	*	-	*	21%
Mathematics	2016	19%	18%	23%	-	23%	*	-	-	-	-	24%
Science	2016	16%	12%	39%	-	34%	88%	-	*	-	-	33%
Social Studies	2016	22%	18%	42%	-	42%	*	-	-	-	*	44%
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2016	62%	64%	62%	-	61%	*	-	-	-	*	57%
Reading	2016	60%	61%	*	-	*	*	-	-	-	*	*
Mathematics	2016	63%	66%	63%	-	60%	*	-	-	-	-	62%
STAAR Percent Exceed	ed Progr	ess										
All Subjects	2016	17%	17%	9%	-	10%	*	-	-	-	*	8%
Reading	2016	16%	16%	*	-	*	*	-	-	-	*	*
Mathematics	2016	17%	19%	20%	-	21%	*	-	-	-	-	21%
Students Success Initia	itive											
Grade 8												
STAAR Met Standard	(Non-Pro	ficient in Pre	vious Year) Promoted t	o Grade 9							
Reading	2016	12%	13%	*	-	*	-	-	-	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at	Page	l
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	2	l

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

VALLE VERDE EARLY COLLEGE H S (071905017) YSLETA ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
Annual Dropout Rate (Gr 9-12)		•	•		•						
2014-15	2.1%	1.8%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
2013-14	2.2%	2.2%	0.0%	*	0.0%	0.0%	*	*	*	*	0.0%
4-Year Longitudinal Rate (Gr 9	-12)										
Class of 2015											
Graduated	89.0%	89.2%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Received GED	0.6%	0.9%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	4.1%	4.7%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Dropped Out	6.3%	5.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Graduates and GED	89.6%	90.1%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Grads, GED, & Cont	93.7%	94.7%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Class of 2014											
Graduated	88.3%	86.9%	100.0%	*	100.0%	*	-	*	*	-	100.0%
Received GED	0.8%	1.2%	0.0%	*	0.0%	*	-	*	*	-	0.0%
Continued HS	4.3%	4.8%	0.0%	*	0.0%	*	-	*	*	-	0.0%
Dropped Out	6.6%	7.1%	0.0%	*	0.0%	*	-	*	*	-	0.0%
Graduates and GED	89.1%	88.1%	100.0%	*	100.0%	*	-	*	*	-	100.0%
Grads, GED, & Cont	93.4%	92.9%	100.0%	*	100.0%	*	-	*	*	-	100.0%
5-Year Extended Longitudinal	Rate (Gr	9-12)									
Class of 2014		- ,									
Graduated	90.4%	90.2%	100.0%	*	100.0%	*	_	*	*	_	100.0%
Received GED	1.0%	1.6%	0.0%	*	0.0%	*	_	*	*	_	0.0%
Continued HS	1.3%	1.5%	0.0%	*	0.0%	*	_	*	*	_	0.0%
Dropped Out	7.2%	6.7%	0.0%	*	0.0%	*	_	*	*	_	0.0%
Graduates and GED	91.5%	91.8%	100.0%	*	100.0%	*	_	*	*	_	100.0%
Grads, GED, & Cont	92.8%	93.3%	100.0%	*	100.0%	*	_	*	*	_	100.0%
Class of 2013	32.070	55.570									
Graduated	90.4%	90.5%	95.9%	*	95.3%	100.0%	_	*	_	_	100.0%
Received GED	1.1%	1.4%	4.1%	*	4.7%	0.0%	_	*	_	_	0.0%
Continued HS	1.3%	1.7%	0.0%	*	0.0%	0.0%	_	*	_	_	0.0%
Dropped Out	7.2%	6.4%	0.0%	*	0.0%	0.0%	_	*	_	_	0.0%
Graduates and GED	91.5%	91.9%	100.0%	*	100.0%	100.0%	_	*	_	_	100.0%
Grads, GED, & Cont	92.8%	93.6%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
RHSP/DAP Graduates (Longitu	ıdinal Da	to)									
Class of 2015	86.1%	94.3%	100.0%	*	100.0%	100.0%	_	*	_	*	100.0%
Class of 2014	85.5%	93.1%	100.0%	*	100.0%	*	_	*	*	_	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2015	Graduat 84.1%	es (Longit 93.4%	udinal Rate 100.0%	*	100.0%	100.0%	_	*	_	*	100.0%
Class 01 20 13	04.170	93.470	100.0 /6		100.076	100.076	-		-		100.070
SAT/ACT Results											
Tested											
Class of 2015	68.3%	98.9%	?	*	?	100.0%	-	*	-	*	
Class of 2014	66.3%	?	?	*	?	*	-	*	*	-	100.0%
Average SAT Score											
Class of 2015	1394	1202	1473	*	1457	1520	-	*	-	*	1455
Class of 2014	1417	1191	1480	*	1479	1574	-	*	*	-	1482
Average ACT Score											
Class of 2015	20.6	19.3	21.9	*	22.0	*	-	_	_	-	21.6
Class of 2014	20.6	18.7	22.9	_	22.5	*	_	_	_	_	21.8

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

VALLE VERDE EARLY COLLEGE H S (071905017) YSLETA ISD

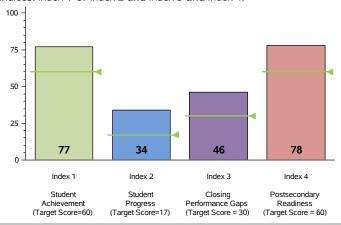
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Texas Education Agency 2015-16 School Report Card YSLETA H S (071905004)

District Name: YSLETA ISD Total Students: 1,337
Campus Type: High School Grade Span: 09 - 12

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
ELA/Reading	Mathematics						
Social Studies	Top 25% Student Progress						
Top 25% Closing Perform Gaps	Postsecondary Readiness						

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts** (ELA)/Reading, Academic Achievement in **Mathematics**, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2014-15)	95.4%	96.0%	95.7%	Class Size Averages by C	Grade or Su	ıbject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	15.5	17.5	17.1
African American	0.3%	1.5%	12.6%	Foreign Languages	18.8	19.7	19.1
Hispanic	97.8%	93.6%	52.2%	Mathematics	21.8	22.6	18.1
White	1.1%	3.9%	28.5%	Science	23.2	22.8	19.1
American Indian	0.7%	0.2%	0.4%	Social Studies	21.6	23.4	19.5
Asian	0.0%	0.2%	4.0%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.1%	0.5%	2.1%				
Enrollment by Student Group							
Economically Disadvantaged	87.3%	75.4%	59.0%				
English Language Learners	20.9%	25.7%	18.5%				
Special Education	14.6%	11.8%	8.6%				
Mobility Rate (2014-15)	15.8%	14.9%	16.5%				

School Financial Information (2014-15)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	57.3%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	65.4%	63.8%	Total Operating Expenditures	\$8,408	\$9,756	\$9,065
				Instruction	\$5,385	\$5,708	\$5,158
				Instructional Leadership	\$122	\$150	\$138
				School Leadership	\$614	\$588	\$522

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	1

YSLETA H S (071905004) YSLETA ISD

											Two or	_
		Ctata	District	All	African	Hanania		American	A -!	Pacific	More	Econ
STAAR Percent at Leve	l II Catiofa	State Star			American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
	2016	75%	78%	77%	75%	77%	73%	71%				720/
All Subjects	2016	75% 73%	78% 74%	63%	/5% *	77% 63%	/3% *	71% 67%	-	-	-	73% 58%
Reading					*		*	67% *	-	-		
Mathematics	2016	76%	82%	93%	*	93%	*	*	-	-	-	91%
Science	2016	79%	81%	85%	*	84%	*	*	-	-	-	81%
Social Studies	2016	77%	77%	91%	*	91%	*	*	-	-	-	87%
STAAR Percent at Post	secondar	y Readines	ss Standar	d (Sum of	All Grades 1	ested)						
Two or More Subjects	2016	45%	44%	50%	*	50%	*	*	-	-	-	45%
Reading	2016	46%	43%	41%	*	41%	*	*	-	_	-	36%
Mathematics	2016	43%	44%	61%	*	62%	*	*	-	-	-	53%
Science	2016	47%	46%	45%	*	45%	*	*	_	_	-	38%
Social Studies	2016	47%	44%	64%	-	64%	*	*	-	-	-	59%
STAAR Percent at Adva	anced Sta	ndard (Sur	m of All Gr	ades Teste	d)							
All Subjects	2016	18%	16%	11%	*	11%	*	*	_	_	_	9%
Reading	2016	17%	14%	4%	*	4%	*	*	_	_	_	4%
Mathematics	2016	19%	18%	19%	*	19%	*	*	_	_	_	15%
Science	2016	16%	12%	10%	*	10%	*	*	_	_	_	7%
Social Studies	2016	22%	18%	27%	*	27%	*	*	-	-	-	21%
STAAR Percent Met or	Exceeded	l Progress										
All Subjects	2016	62%	64%	59%	*	60%	*	*	_	_	_	58%
Reading	2016	60%	61%	*	*	*	*	*	_	_	_	*
Mathematics	2016	63%	66%	77%	*	77%	*	*	-	-	-	69%
	_											
STAAR Percent Exceed	_											
All Subjects	2016	17%	17%	9%	*	9%	*	*	-	-	-	9%
Reading	2016	16%	16%	*	*	*	*	*	-	-	-	*
Mathematics	2016	17%	19%	24%	*	24%	*	*	-	-	-	20%
Students Success Initia	ative											
Grade 8												
STAAR Met Standard	(Non-Profi	cient in Pre	vious Year) Promoted	to Grade 9							

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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YSLETA H S (071905004) YSLETA ISD

Received GED Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Class of 2014 Graduated Received GED Continued HS Dropped Out Graduates and GED	2.1% 2.2% 12) 89.0% 0.6% 4.1% 6.3% 89.6% 93.7% 88.3% 0.8% 4.3% 6.6% 89.1% 93.4%	1.8% 2.2% 89.2% 0.9% 4.7% 5.3% 90.1% 94.7% 86.9% 1.2% 4.8% 7.1%	1.0% 2.0% 90.9% 0.6% 3.2% 5.3% 91.5% 94.7%	*	1.1% 2.0% 90.8% 0.6% 3.3% 5.4% 91.4%	0.0% 0.0%	0.0% * * * * *	* *	-	*	
2013-14 1-Year Longitudinal Rate (Gr 9-1 Class of 2015 Graduated Received GED Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Class of 2014 Graduated Received GED Continued HS Dropped Out Graduated Received GED Continued HS Dropped Out Graduates and GED	2.2% 12) 89.0% 0.6% 4.1% 6.3% 89.6% 93.7% 88.3% 0.8% 4.3% 6.6% 89.1%	2.2% 89.2% 0.9% 4.7% 5.3% 90.1% 94.7% 86.9% 1.2% 4.8%	2.0% 90.9% 0.6% 3.2% 5.3% 91.5% 94.7%	* - - - -	2.0% 90.8% 0.6% 3.3% 5.4% 91.4%	0.0%	* * *		- - -	-	2.2% 90.3%
4-Year Longitudinal Rate (Gr 9-1 Class of 2015 Graduated 8 Received GED Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Class of 2014 Graduated 8 Received GED Continued HS Dropped Out Graduated 8 Received GED Continued HS Dropped Out Graduates and GED 8	89.0% 0.6% 4.1% 6.3% 89.6% 93.7% 88.3% 0.8% 4.3% 6.6% 89.1%	89.2% 0.9% 4.7% 5.3% 90.1% 94.7% 86.9% 1.2% 4.8%	90.9% 0.6% 3.2% 5.3% 91.5% 94.7%		90.8% 0.6% 3.3% 5.4% 91.4%	* * *	* *	* - - -	- -	-	90.3%
Class of 2015 Graduated Received GED Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Class of 2014 Graduated Received GED Continued HS Dropped Out Graduates and GED	89.0% 0.6% 4.1% 6.3% 89.6% 93.7% 88.3% 0.8% 4.3% 6.6% 89.1%	0.9% 4.7% 5.3% 90.1% 94.7% 86.9% 1.2% 4.8%	0.6% 3.2% 5.3% 91.5% 94.7%	- - - -	0.6% 3.3% 5.4% 91.4%	*	*	- - -	- - -	-	
Graduated 8 Received GED Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Class of 2014 Graduated Received GED Continued HS Dropped Out Graduates and GED	0.6% 4.1% 6.3% 89.6% 93.7% 88.3% 0.8% 4.3% 6.6%	0.9% 4.7% 5.3% 90.1% 94.7% 86.9% 1.2% 4.8%	0.6% 3.2% 5.3% 91.5% 94.7%	- - - -	0.6% 3.3% 5.4% 91.4%	*	*	- - -	- -	-	
Received GED Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Class of 2014 Graduated Received GED Continued HS Dropped Out Graduates and GED	0.6% 4.1% 6.3% 89.6% 93.7% 88.3% 0.8% 4.3% 6.6%	0.9% 4.7% 5.3% 90.1% 94.7% 86.9% 1.2% 4.8%	0.6% 3.2% 5.3% 91.5% 94.7%	- - - -	0.6% 3.3% 5.4% 91.4%	*	*	- - -	- - -	-	90.3% 0.7%
Continued HS Dropped Out Graduates and GED Grads, GED, & Cont Class of 2014 Graduated Received GED Continued HS Dropped Out Graduates and GED	4.1% 6.3% 89.6% 93.7% 88.3% 0.8% 4.3% 6.6% 89.1%	4.7% 5.3% 90.1% 94.7% 86.9% 1.2% 4.8%	3.2% 5.3% 91.5% 94.7%	- - -	3.3% 5.4% 91.4%	*	*	-	-		0.7%
Dropped Out Graduates and GED Grads, GED, & Cont Class of 2014 Graduated Received GED Continued HS Dropped Out Graduates and GED	6.3% 89.6% 93.7% 88.3% 0.8% 4.3% 6.6% 89.1%	5.3% 90.1% 94.7% 86.9% 1.2% 4.8%	5.3% 91.5% 94.7% 86.7%	- - -	5.4% 91.4%			-	_		
Graduates and GED Grads, GED, & Cont Class of 2014 Graduated Received GED Continued HS Dropped Out Graduates and GED	89.6% 93.7% 88.3% 0.8% 4.3% 6.6% 89.1%	90.1% 94.7% 86.9% 1.2% 4.8%	91.5% 94.7% 86.7%	-	91.4%	*			_	-	3.0%
Grads, GED, & Cont Class of 2014 Graduated Received GED Continued HS Dropped Out Graduates and GED	93.7% 88.3% 0.8% 4.3% 6.6% 89.1%	94.7% 86.9% 1.2% 4.8%	94.7% 86.7%	-			*	-	-	-	6.0%
Class of 2014 Graduated 8 Received GED Continued HS Dropped Out Graduates and GED 8	88.3% 0.8% 4.3% 6.6% 89.1%	86.9% 1.2% 4.8%	86.7%			*	*	-	-	-	91.0%
Graduated 8 Received GED Continued HS Dropped Out Graduates and GED 8	0.8% 4.3% 6.6% 89.1%	1.2% 4.8%			94.6%	*	*	-	-	-	94.0%
Received GED Continued HS Dropped Out Graduates and GED	0.8% 4.3% 6.6% 89.1%	1.2% 4.8%									
Continued HS Dropped Out Graduates and GED	4.3% 6.6% 89.1%	4.8%	2.2%	-	86.8%	80.0%	-	-	-	*	88.5%
Dropped Out Graduates and GED 8	6.6% 89.1%			-	2.2%	0.0%	-	-	-	*	1.8%
Graduates and GED 8	89.1%	7.1%	3.1%	-	3.1%	0.0%	-	-	-	*	3.6%
			8.0%	-	7.9%	20.0%	-	-	-	*	6.1%
Grads, GED, & Cont	93.4%	88.1%	88.9%	-	89.0%	80.0%	-	-	-	*	90.3%
		92.9%	92.0%	-	92.1%	80.0%	-	-	-	*	93.9%
5-Year Extended Longitudinal Ra	ate (Gr	9-12)									
Class of 2014		,									
	90.4%	90.2%	88.2%	_	88.3%	80.0%	_	_	_	*	90.8%
Received GED	1.0%	1.6%	2.5%	_	2.5%	0.0%	_	_	_	*	1.8%
Continued HS	1.3%	1.5%	1.6%	_	1.6%	0.0%	_	_	_	*	1.1%
Dropped Out	7.2%	6.7%	7.8%	_	7.6%	20.0%	_	_	_	*	6.2%
	91.5%	91.8%	90.7%	_	90.8%	80.0%	_	_	_	*	92.7%
	92.8%	93.3%	92.2%	_	92.4%	80.0%	_	_		*	93.8%
Class of 2013	92.070	93.570	<i>32.2</i> /0	_	32.470	00.070	_	_	_		95.070
	90.4%	90.5%	87.7%	*	87.5%	*	*	_	_	_	92.6%
Received GED	1.1%	1.4%	2.2%	*	2.2%	*	*	_		-	0.4%
Continued HS	1.3%	1.7%	1.6%	*	1.6%	*	*	_		-	1.6%
Dropped Out	7.2%	6.4%	8.5%	*	8.7%	*	*	_		-	5.3%
	91.5%	91.9%	89.9%	*	89.7%	*	*	_		-	93.0%
	92.8%	93.6%	91.5%	*	91.3%	*	*	-	-	-	94.7%
RHSP/DAP Graduates (Longitud Class of 2015	dinai Rai 86.1%	te) 94.3%	100.0%		100.0%	*	*				100.0%
	85.5%	93.1%	96.1%	-	96.0%	*	_	-	-	*	95.9%
0.033 0.2011	00.070	33.170	20.170		30.070						33.370
RHSP/DAP/FHSP-E/FHSP-DLA G Class of 2015	Graduate 84.1%	es (Longit 93.4%	udinal Rate 99.7%)	00.70/	*	*				00.68/
Class of 2015	04.1%	93.4%	99.7%	-	99.7%	*		-	-	-	99.6%
SAT/ACT Results											
Tested											
Class of 2015	68.3%	98.9%	?	-	?	*	*	-	-	-	?
Class of 2014	66.3%	?	?	-	?	?	-	-	-	*	?
Average SAT Score											
Class of 2015	1394	1202	1130	-	1130	1088	*	-	-	-	1118
Class of 2014	1417	1191	1135	-	1130	1318	-	-	-	*	1129
Average ACT Score											
Class of 2015	20.6	19.3	14.9	_	14.9	_	_	_	_	_	14.8
Class of 2014	20.6	18.7	15.5	-	15.4	*	-	-	-	-	14.8
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For more information about the https://rptsvr1.tea.texas.gov/p					aerriic Periol	mance R	cpuil al				

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

YSLETA H S (071905004) YSLETA ISD

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